

Formation réservée aux Doctorants de l'ED85, rédaction d'articles en anglais

Formation réservée aux Doctorants de l'ED85:  
Rédaction d'articles en anglais

Session 1-3 march 2021

Inscription ouverte aux Doctorants de l'ED85.

Durée de la formation : 3 jours.

Cette formation a pour vocation de mettre en place des méthodologies précises permettant une écriture plus claire, plus directe, plus concise et le tout dans un meilleur anglais. Au cours de la formation, les étudiants apprendront, entre autres, l'utilisation d'un algorithme mis au point par le formateur facilitant le processus de rédaction.

Le nombre de places étant limité à 12, la priorité sera donnée aux doctorants de troisième année ayant un article en préparation ou en cours de rédaction.

Une sélection sera réalisée sur la base de l'avancement de l'écriture de l'article.

Un mois avant la formation, l'étudiant devra envoyer un plan de l'article selon un modèle qui lui sera adressé par le formateur, ainsi que deux figures. Pour l'inscription, l'avis de l'encadrant de thèse justifiant de l'état d'avancement de la rédaction de l'article, est obligatoire.

L'étudiant devra venir avec son ordinateur.

Ci-joint la maquette de la formation en Anglais.

Lien pour l'inscription :

<http://www.unice.fr/ed-svs/fr/site/php/liste-formations.php>

Training reserved for ED85 PhD students:

Writing articles in English

Session 1-3 Mars 2021.

Registration open to doctoral students of ED85.

Duration of the training: 3 days

This training aims to set up precise methodologies allowing a clearer, more direct, more concise writing and all in a better English of scientific articles. During the training, students will learn, among

other things, the use of an algorithm developed by the trainer to facilitate the writing process.

The number of places being limited to 12, the priority will be given to third-year PhD students with an article in preparation or being written.

A selection will be made based on the progress of writing the article.

One month before the training, the student will have to send a plan of the article according to a model which will be sent to him by the trainer, as well as two figures.

For registration, the opinion of the thesis supervisor justifying the state of progress of the drafting of the article, is mandatory.

The student will have to come with his computer.

Here is the program of the training in English that you will find attached

Link for registration:

<http://www.unice.fr/ed-svs/fr/site/php/liste-formations.php>



# Writing and publishing scientific articles

**Duration:** 3 days (21h)

**General objective:** learn to write a scientific paper and to get it published. You will learn rigorous methodologies to write clearly and concisely; an algorithm to write a scientific paper; principles to design clear and intuitive figures; techniques to ensure logical connections... You will apply these methodologies to your article and leave the course with a much clearer outline.

## PROGRAMME

- **Planning and outlining your article**
  - From the "problem" to your 3 main results, and to your conclusion and implications
  - An algorithm to write a scientific paper
  - Inverted pyramidal writing for effective outlining
  - Avoiding common time traps
- **Being complete and convincing**
  - The 10 elements that must be included in your article
  - The "call and response" structure to convince
  - The most common mistake that gets articles rejected
- **Being clear and concise**
  - One idea per unit of speech (article, paragraph, sentence...)
  - Writing science in plain English
  - Perfect logical connections
  - Two methods to simplify and shorten your articles
  - Designing clear figures
- **Publishing**
  - What publication strategy?
  - Making reviewers happy

## Pedagogical approach

Ahead of the course, trainees prepare a brief outline of their paper and two figures. They edit them during the course, thanks to the principles they have learned, and to the individual help of the trainer and of other trainees. Thus, they considerably improve their outline.

## Learning outcomes

After the course, the trainees will be able to:

- Decide what, where and when to publish
- Design an effective outline
- Write clearly and concisely
- Design clear figures

**Intended audience:** doctoral students in their 2<sup>nd</sup> year or above, with an article in planning.

**Prerequisite:**

Students must:

- be preparing an article.
- have at least the **B2** level in written English of the CEFR (see [www.embassyenglish.com/resources/english-levels](http://www.embassyenglish.com/resources/english-levels))

**Number of participants:** 12 max

**Documents to be prepared in advance by trainees**

At least a month before the course, trainees must submit an outline of their paper, and two figures. They must bring a laptop computer.

**Why should I register for this course?**

Because writing clear scientific articles is reputed to be the activity that takes the longest to master: from 10 to 20 years. Yet this extremely long learning process is not an inescapable fact of life.

In this course, you will get help to free yourself from the academic style and to write more clearly, concisely, and rapidly. This will kick-start a virtuous circle: you will have more time to devote to research, and thus more results to publish and more writing experience. Writing efficiently will also enormously help you with your grant applications and scientific reports.

**Required resources:**

Printer

Videoprojector

Whiteboard and pens

Internet access

**Trainer**

David Karlin, PhD, ITG Formation [www.moretime4research.com](http://www.moretime4research.com)

D. Karlin is a former research fellow at Oxford University and an expert in scientific communication. He has published articles in the leading reviews of 3 fields (virology, computational biology, and evolutionary biology).